

PROGRAM FOR UNDERGRADUATE
INFORMATION TECHNOLOGY

COURSE SPECIFICATION

DN91034: ENGLISH 1

I. General information

- Term: 3
- Credits: **Total credits 02 (Lecture: 02 – Practice: 0 - Self-study: 06)**
- Credit hours for teaching and learning activities:
 - + Lecture: 15 hours
 - + Exercises in class: 15 hours
- Self-study: 90 hours
- Department conducting the course:
 - Department: General English
 - Faculty: Tourism and Foreign Languages
- Kind of the course:

Foundation <input type="checkbox"/>		Fundamental <input type="checkbox"/>		Option 1 <input type="checkbox"/>		Option 2 <input type="checkbox"/>	
Compulsory <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	Compulsory <input type="checkbox"/>	Elective <input type="checkbox"/>	Compulsory <input type="checkbox"/>	Elective <input type="checkbox"/>	Compulsory <input type="checkbox"/>	Elective <input type="checkbox"/>

- Parallel course(s): None
- Prerequisite course(s): None
- Course language: English ☒ Vietnamese ☐

II. Program learning outcomes

Program learning outcomes and program's performance criteria to which the course contributes:

Program learning outcomes After successfully completing this program, students are able to	Program's performance criteria
General knowledge	
PLO1: Apply knowledge of natural sciences, economics, politics, social sciences, law, ecology, environment, and an understanding of contemporary issues in the field of Information Technology.	1.2. Apply economic - political - social - legal knowledge in the field of Information Technology.
General skills	
PLO4: Multimedia and multicultural communication, effective use of information technology and foreign languages in the field of Information Technology	4.1. Interact appropriately with stakeholders in a professional, multicultural, and multilingual work environment. 4.3. Use English at level 3/6 of the Vietnamese foreign language proficiency framework or equivalent
PLO5: Apply logical thinking skills, critical thinking skills,	5.2. Apply skills for independent work and teamwork to solve professional problems in the field of

Program learning outcomes After successfully completing this program, students are able to	Program's performance criteria
independent working skills, and teamwork skills to solve professional problems in the field of Information Technology.	Information Technology.
Autonomy and responsibility	
PLO8: Demonstrate lifelong learning and entrepreneurial spirit.	8.1. Demonstrate habits of self-learning, self-research, and professional development.

*** Course objectives:**

- This course aims to provide students with basic English grammar knowledge and the amount of vocabulary needed to communicate in simple situations about familiar topics
- In terms of skills, the course gives students chances to practice their listening, speaking, reading, and writing skills with some certain mentioned topics at pre-intermediate level.
- In terms of learning responsibility and attitudes, this course helps students to build up their love for further English learning in the future.

*** Course expected learning outcomes**

This course contributes to program expected learning outcomes as follows:

I – Introduction; P – Practice; R – Reinforce; M – Master

Code	Course name	Program's performance criteria				
		1.2	4.1	4.3	5.2	8.1
DN91034	English 1	I	I	R	I	I

Notation	Course expected learning outcomes After successfully completing this course, students are able to	Program's performance criteria
General knowledge		
CLO1	Apply certain points of English grammar and vocabulary range knowledge to social communication	1.2. Apply economic - political - social - legal knowledge in the field of Information Technology.
General Skills		
CLO2	Use English effectively to interact appropriately	4.1. Interact appropriately with stakeholders in a professional, multicultural, and multilingual work environment.
CLO3	Achieve B1 English proficiency benchmark	4.3. Use English at level 3/6 of the Vietnamese foreign language proficiency framework or equivalent
CLO4	Apply skills for independent work and teamwork to study English	5.2. Apply skills for independent work and teamwork to solve professional problems in the field of Information Technology.
Ethics and Attitude		
CLO5	Demonstrate habits of self-learning	8.1. Demonstrate habits of self-

		learning, self-research, and professional development.
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III. Course description

Code: DN91034 – Name: English 1 (Total credits 02; lecture: 02 - practice: 0-self-study: 06).

Brief description of the course: This course consists of 4 units at pre-intermediate level about the four topics including The past (Unit 1), Out and about (Unit 2), Work (Unit 3), Travellers (Unit 4). In each unit, English grammar, vocabulary, and skills are provided and practiced by students through different activities.

IV. Teaching and learning methods

1. Teaching methods

- Lecturing method
- Group-based learning
- Role-play teaching
- Teaching with MCQ
- Teaching through discussion
- Teaching with multi-media
- Online teaching

2. Learning methods

- Individual work, pair-work & group work, discussion.
- Self-study using multimedia or suggested E-learning websites

V. Student tasks

- Attendance: All students taking this course must attend all the required classes in the class; participate in class discussion according to the teacher's instructions;
- Preparation for the lecture: All students taking this course must read relevant materials and check the new vocabulary for the new lesson before class.
- Assignment: All students must complete all the assignments/ homework assigned by the teacher.
- Mid-term exam: All students taking this course must take a speaking test for mid-term exam.
- Final exam: All students taking this course must take a listening and reading test for final exam.

VI. Assessment methods

1. Grading: 10

2. Average score of course is the total points of rubrics multiplied by the respective weight of each rubric.

3. Assessment summary

Table 1. Assessment plan and weighting

<i>Assessmet activities</i>	Course learning outcomes	Weighting (%)	Week
Formative assessment			
Attendance and attitude	CLO5	10%	1- 6
Midterm assessment			
Midterm examination	CLO2, CLO4	30%	5
Summative assessment			
Final examination	CLO1, CLO3	60%	According to the exam schedule published by VNUA

Table 2. Performance indicators of Course expected learning outcomes
(Used for final exam)

Course expected learning outcomes	Indicators of Course expected learning outcomes
CLO1	<i>Indicator 1. Apply certain points of English grammar knowledge at pre-intermediate level</i>
CLO1	<i>Indicator 2. Apply vocabulary range to social communications</i>
CLO3	<i>Indicator 3. Achieve different types of speaking tasks and interaction: asking for information, expressing simple opinions, offering advice in everyday situations.</i>
CLO3	<i>Indicator 4. Achieve different types of listening tasks</i>
CLO3	<i>Indicator 5. Achieve reading comprehension of real-world messages to understand details, general meaning, writer's attitude and opinion and sentence completion so that they have the same meaning as the given sentences.</i>

Rubric 1: Attendance and attitude

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Attendance	50	Attending more than 90% of class hours	Attending between 80%-90% of class hours	Attending between 60%-80% of class hours	Attending less than 50% of class hours
Participation	50	Listening attentively to the teacher, cooperating well with partners in pair-work or group work, being active in discussions	Listening attentively to the teacher, cooperating well with partners in pair-work or group work, but not being active in discussions	Listening attentively to the teacher, but not cooperating well with partners in pair-work or group work, not being active in discussions	Not listening attentively to the teacher, not cooperating well with partners in pair-work or group work, not being active in discussions

Rubric 2: Mid-term test (speaking test)

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Grammar and Vocabulary	25	Show a good degree of control of simple grammatical	Show a good degree of control of simple grammatical	Show some control of simple grammatical forms,	Show insufficient control of simple grammatical

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
		forms and attempts some complex ones Use a range of appropriate vocabulary to give and exchange views on provided topics	forms, Uses a range of appropriate vocabulary when talking about familiar topics	Use a limited range of vocabulary to talk about familiar topics. Repetition is frequent.	forms. Uses a limited range of appropriate vocabulary to talk about familiar topics
Discourse management	25	Produces extended stretches of language despite some hesitation Contributions are relevant despite some repetition Uses a range of cohesive devices	Produces responses which are extended beyond short phrases, despite some hesitation Contributions are mostly relevant, but there may be some repetition. Uses basic cohesive devices.	Produces short responses. Contributions are mostly irrelevant. Use basic cohesive devices with repetitions.	Produces responses with short phrases and frequent hesitation. Repeats information of digresses from the topic.
Pronunciation	25	Is intelligible. Intonation is generally appropriate. Sentence and word stress is generally accurately placed. Individual sounds are generally articulated clearly	Is mostly intelligible, and has some control of phonological features at both utterance and word levels.	Is fairly intelligible, and has limited control of phonological features at both utterance and word levels.	Is mostly intelligible, despite limited control of phonological features

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Interactive communication	25	Initiates and responds appropriately. Maintains and develops the interaction and negotiates towards an outcome with very little support.	Initiates and responds appropriately. Keeps the interaction going with very little prompting and support	Sometimes initiates and responds appropriately. Use limited interactive strategies to maintain or repair communication	Maintains simple exchanges, despite some difficulty Requires prompting and support

4. Course requirements and policies

Late homework: Late homework will account to the subtraction of attendance assessment

Absence: absence from 1 class hour means 1 point subtracted from the attendance points

Make-up exams. Missing the midterm will lead to a grade of 0 except in the case of a documented illness or other documented circumstances beyond your control.

Ethical policy: All students must follow the school regulations in class.

Exceptional circumstances: Any absence from class or mid-term exam day must be notified to the teacher in advance

VII. Text books and references

* Text Books/Lecture Notes:

Eales, F., & Oakes, S. (2022). *Speakout 3rd Edition A2 Student's book*. Pearson Education

* Additional references:

1. Liz & Soar (2000). *New Headway Pre-intermediate*. Oxford University Press
2. Malcolm Mann & Steve Taylore Knowles (2009). *Destination: Grammar & Vocabulary B1 (with answer key)*. Macmillan.
3. <https://englishconnect.pearson.com/>

* Research and research results:

1. Pratiwi, W. R. (2019). Demotivational Factors of Non-English Major Students in Learning English. *ELS Journal on Interdisciplinary Studies in Humanities*, 2(2), 193-205.
2. Toro, V., Camacho-Minuche, G., Pinza-Tapia, E., & Paredes, F. (2019). The Use of the Communicative Language Teaching Approach to Improve Students' Oral Skills. *English Language Teaching*, 12(1), 110-118.

VIII. Course outline

Week	Content	Course expected learning outcomes
1	Unit 1: The past	
	A/ Main contents: (5 hours) 1.1 Then and now 1.2 What went wrong? 1.3 Sorry I'm late 1.4. My weekend was... 1.5. Review	CLO1, CLO2, CLO3, CLO4, CLO5
	B/Self- study contents: (15 hours) - Exercises in workbook - Online learning: https://englishconnect.pearson.com/	
2	Unit 2: Out and about	
	A/ Main contents: (5 hours) 2.1. Meet me in town 2.2. My way 2.3. Getting around 2.4. Cities: nature's new wild 2.5. Review	CLO1, CLO2, CLO3, CLO4, CLO5
	B/Self- study contents: (15 hours) - Exercises in workbook - Online learning: https://englishconnect.pearson.com/	
3	Unit 3: Work	
	A/ Main contents: (5 hours) 3.1 Odd jobs 3.2 An extra day 3.3 I'm calling to check 3.4 Would you like to...? 3.5 Review	CLO1, CLO2, CLO3, CLO4, CLO5
	B/Self- study contents: (15 hours) - Exercises in workbook - Online learning: https://englishconnect.pearson.com/	
4	Unit 4: Travellers	
	A/ Main contents: (5 hours) 4.1. Trip advice 4.2 Surprise travel 4.3. At a hotel 4.4. Arctic Academy 4.5 Review	CLO1, CLO2, CLO3, CLO4, CLO5
	B/Self- study contents: (15 hours) - Exercises in workbook - Online learning: https://englishconnect.pearson.com/	
5	Midterm test	
	A/ Main contents: (5 hours) 5.1. Midterm Speaking test	CLO2, CLO3
	B/Self- study contents: (15 hours) - Exercises in workbook - Online learning: https://englishconnect.pearson.com/	
6	Review	
	A/ Main contents: (5 hours) 6.1. Unit 1-Unit 4 review	CLO1, CLO2, CLO3, CLO4, CLO5

Week	Content	Course expected learning outcomes
	6.2. Final exam task types instruction	
	B/Self- study contents:(15 hours) - Exercises in workbook - Online learning: https://englishconnect.pearson.com/	

IX. Facility and other requirements:

- Classroom: air-conditioned, sufficient light and fans
- Teaching equipment: Projector, speaker, micro speaker, board & chalk
- Other facilities: Internet Wi-Fi
- E-learning: Students must have a computer/ laptop at home

Hanoi, date ..20.. month ..6.. year 2024

HEAD OF DEPARTMENT

LECTURER

ph

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M.A. Pham Huong Lan

M.A. Nguyen Thi Huong

DEAN OF FACULTY

PP. PRESIDENT

VICE PRESIDENT

[Signature]



Dr. Nguyen Tat Thang

Prof. Dr. Pham Van Cuong

APPENDIX

LIST OF LECTURERS AND ASSISTANTS FOR THE COURSE

Lecturer

Full name: Nguyen Thi Huong	Title: M.A.
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Lecturer

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COURSE REVISION

- The First: 7/2020

Update teaching methods (include online teaching as one teaching method)
Include e-learning by using MS Teams

- The Second: 7/2021

Change the coursebook and supplemental materials

- The Third: 7/2022

Update online teaching technologies applied throughout the course

- The Fourth: 7/2023

Update learning activities and supplementary materials

- The Fifth: 6/2024

Change the coursebook and supplemental materials

Update online teaching technologies applied throughout the course