MINISTRY OF AGRICULTURE
AND RURAL DEVELOPMENT
VIETNAM NATIONAL UNIVERSITY
OF AGRICULTURE

SOCIALIST REPUBLIC OF VIETNAM
Independence - Freedom - Happiness

PROGRAM FOR UNDERGRADUATE
INFORMATION TECHNOLOGY
COURSE SPECIFICATION
DN91035 - ENGLISH 2

I. General information

- o Term: 4
- o Credits: **Total credits 03 (Lecture: 03 – Practice: 0 - Self-study: 09)**
- o Credit hours for teaching and learning activities:
  - + Lecture: 30 hrs
  - + Exercises on class: 15 hrs
- o Self-study: 135 hrs
- o Department conducting the course:
  - ▪ Department: General English
  - ▪ Faculty: Tourism and Foreign Languages
- o Kind of the course:

Foundation ☒		Fundamental ☐	
Compulsory ☒	Elective ☐	Compulsory ☐	Elective ☐

- o Parallel course(s): None
- o Prerequisite course(s): English 1 – DN91034
- o Course language: English ☒   Vietnamese ☐

II. Program learning outcomes, course objective and learning outcomes

Program learning outcomes and program's performance criteria to which the course contributes:

Program learning outcomes After successfully completing this program, students are able to	Program's performance criteria
General knowledge	
PLO1: Apply knowledge of natural sciences, economics, politics, social sciences, law, ecology, environment, and an understanding of contemporary issues in the field of Information Technology.	1.2: Apply economic - political - social - legal knowledge in the field of Information Technology.
General skills	
PLO4: Multimedia and multicultural communication, effective use of information technology and foreign languages in the field of Information Technology	4.1. Interact appropriately with stakeholders in a professional, multicultural, and multilingual work environment.

Program learning outcomes After successfully completing this program, students are able to	Program's performance criteria
	4.3. Use English at level 3/6 of the Vietnamese foreign language proficiency framework or equivalent
PLO5: Apply logical thinking skills, critical thinking skills, independent working skills, and teamwork skills to solve professional problems in the field of Information Technology	5.2. Apply skills for independent work and teamwork to solve professional problems in the field of Information Technology
Self-management and responsibility	
PLO8: Demonstrate lifelong learning and entrepreneurial spirit.	8.1 : Demonstrate habits of self-learning, self-research, and professional development.

* Course objectives:

- The course provides knowledge about some vocabulary and grammar to understand factual information and show awareness of opinions, attitude and mood in both spoken and written English; some basic knowledge of sounds in English, word and sentence stress, and intonation.

- The course trains the skills about different types of speaking tasks and interaction: asking for information, expressing simple opinions, offering advice in everyday situations; skills to solve listening tasks with spoken materials including announcements and discussions about everyday life; meaning inferncing fromsigns, and reading comprehension tasks about newspaper and magazines; English sentences construction using relevant vocabulary and structure correctly.

- The course forms the attitude of self study skills in general and skills for English materials searching and learning in particular.

* Course expected learning outcomes

This course contributes to program expected learning outcomes as follows:

I – Introduction; P – Practice; R – Reinforce; M – Master

Code	Course name	Program's performance criteria				
		1.2	4.1	4.3	5.2	8.1
DN91035	English 2	I	I	M	I	I

Notation	Course expected learning outcomes After successfully completing this course, students are able to	Program's performance criteria
Knowledge		
CLO1	Utilize understood contemporary issues in the field of specific sectors	1.2 Apply economic - political - social - legal knowledge in the field of Information Technology.
Skills		
CLO2	Practice simulated behaviors based on situations in the textbook	4.1. Interact appropriately with stakeholders in a professional,

		multicultural, and multilingual work environment.
CLO3	Use language and means of communication (Listening, Speaking, Reading, Writing) appropriate to the subject and communication context in the specific field	4.3. Use English at level 3/6 of the Vietnamese foreign language proficiency framework or equivalent
CLO4	Apply skills to work in teams and pairs efficiently and collaboratively to implement tasks and objectives given	5.2. Apply skills for independent work and teamwork to solve professional problems in the field of Information Technology
Self-management and responsibility		
CLO5	Demonstrate ability of self-study, self-research, update information and knowledge about specific field	8.1. Demonstrate habits of self-learning, self-research, and professional development.

III. Course description

Code: DN91035 – Name: English 2 (Total credits 03; lecture: 03 - practice : 0 - self-study: 09).

Brief description of the course: This course consists of 4 units at level B1- about the topics including People (Unit 1), Tale Tellers (Unit 2), Questions (Unit 3), Winners (Unit 4). In each unit, English grammar, vocabulary, and skills are provided and practiced by students through different sections: Grammar/Function; Vocabulary; Pronunciation; Speaking; Reading; Listening/video; Writing.

IV. Teaching and learning methods

1. Teaching methods

- Lecturing
- Group-based
- Role play
- Discussion

2. Learning methods

- Individual work
- Group work
- Role play
- Discussion
- Self study

V. Student tasks

- Attendance: All students taking this course must attend all the required classes in the class; participate in class discussion according to the teacher's instructions;

- Preparation for the lecture: All students taking this course must check the new vocabulary, or do some tasks before going to class as required.

- Assignment: All students must complete all the assignments/ homework assigned by the teacher.

- Mid-term exam: All students taking this course must take a speaking test for mid-term exam

- Final exam: All students taking this course must take an computer-based test for final exam

VI. Assessment methods

1. Grading: 10

2 . Average score of course is the total points of rubrics multiplied by the respective weight of each rubric.

3. Assessment summary

Table 1. Assessment plan and weighting

Assessmet activities	Course learning outcomes	Weighting (%)	Week
Formative assessment			
Attendance	CLO2, CLO3, CLO5	20	1-15
Midterm assessment			
Midterm test	CLO1,CLO2, CLO3, CLO4	**30**	13,14
Summative			
Final examination	CLO3	**50**	According to the exam schedule published by VNUA

Rubric 1: Attendance

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Attendance	50	Attending more than 90% of class hours	Attending between 80%-90% of class hours	Attending between 60%-80% of class hours	Attending less than 50% of class hours
Online Practice	50	Doing more than 85% of exercises online given	Doing between 65% - 84% of exercises online given	Doing between 40% - 64% of exercises online given	Doing between 0% - 39% of exercises online given

Rubric 2: Mid-term test (speaking test)

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Grammar and Vocabulary	25	Show a good degree of control of simple grammatical forms and attempts some complex ones Use a range of appropriate vocabulary to give and exchange views on provided topics	Show a good degree of control of simple grammatical forms, Uses a range of appropriate vocabulary when talking about familiar topics	Show some control of simple grammatical forms, Use a limited range of vocabulary to talk about familiar topics. Repetition is frequent.	Show insufficient control of simple grammatical forms. Uses a limited range of appropriate vocabulary to talk about familiar topics

Areas of assessment	Weighting (%)	Excellence 8.5 – 10 point	Good 6.5 – 8.4 point	Fair 4.0 – 6.4 point	Poor 0 – 3.9 point
Discourse management	25	Produces extended stretches of language despite some hesitation Contributions are relevant despite some repetition Uses a range of cohesive devices	Produces responses which are extended beyond short phrases, despite some hesitation Contributions are mostly relevant, but there may be some repetition. Uses basic cohesive devices.	Produces short responses. Contributions are mostly irrelevant. Use basic cohesive devices with repetitions.	Produces responses with short phrases and frequent hesitation. Repeats information of digresses from the topic.
Pronunciation	25	Is intelligible. Intonation is generally appropriate. Sentence and word stress is generally accurately placed. Individual sounds are generally articulated clearly	Is mostly intelligible, and has some control of phonological features at both utterance and word levels.	Is fairly intelligible, and has limited control of phonological features at both utterance and word levels.	Is mostly intelligible, despite limited control of phonological features
Interactive communication	25	Initiates and responds appropriately. Maitians and develops the interaction and negotiates towards an outcome with very little support.	Initiates and responds appropriately. Keeps the interaction going with very little prompting and support	Sometimes initiates and responds appropriately. Use limited interactive strategies to maintain or repair communication	Maintains simple exchanges, despite some difficulty Requires prompting and support

Table 2. Indicators of Course expected learning outcomes
(Final exam)

Course expected learning outcomes	Indicators of Course expected learning outcomes
CLO3	*Indicator* 1. Listen to conversations, interviews and presentations relating to specific topics of natural sciences, social sciences, politics, law, economics and management
CLO3	*Indicator* 2. Read to find out detailed and general information relating to specific topics of natural sciences, social sciences, politics, law, economics and management
CLO3	*Indicator* 3. Complete sentences relating to specific topics of natural sciences, social sciences, politics, law, economics and management

4. Course requirements and policies

Late homework: Late homework/ submission will be subtracted at least 1 point.

Make-up exams: Missing the midterm will lead to a grade of 0 except in the case of a documented illness or other documented circumstances beyond your control.

Ethics policy: Having a good attitude, courtesy, respecting for friends and teachers. Fully complying with classroom rules.

VII. Text books and references

* Text Books/Lecture Notes:

Antonia C. & JJ W. (2022). Speakout (3rd Edition) B1 Student's Book. Pearson Education Limited.

* Additional references:

Antonia C. & JJ W. (2022). Speakout (3rd Edition) B1 Workbook. Pearson Education Limited.

Antonia C. & JJ W. (2016). Speakout (2nd Edition) Pre-intermediate Student's Book. Pearson Education Limited.

Liz and Soar (2000). *New Headway Pre-intermediate.* Oxford University Press

Malcolm Mann & Steve Taylore Knowles (2009). Destination: Grammar & Vocabulary B1(with answer key) Macmillan.

http://www.bbc.co.uk/learningenglish/

* Research and research results:

VIII. Course outline

Week	Content	Course expected learning outcomes
1	**Unit 1: People**	
	A/ **Main contents**: *(3 hours)* **Theory:** 1A Who are you? 1B Good people **Practice:** 1A Who are you? 1B Good people	CLO1, CLO2, CLO3, CLO4, CLO5
	B/ **Self- study contents**: *(9 hours)* - Online Practice - Workbook - Interactive Speaking	CLO1, CLO2, CLO3, CLO4, CLO5
2	**Unit 1: People** *(cont.)*	
	A/ **Main contents**: *(3 hours)* **Theory:** 1B Good people 1C Let's talk! **Practice:** 1B Good people 1C Let's talk!	CLO1, CLO2, CLO3, CLO4, CLO5
	B/ **Self- study contents**: *(9 hours)* - Online Practice - Workbook - Interactive Speaking	CLO1, CLO2, CLO3, CLO4, CLO5
	Unit 1: People *(cont.)*	

Week	Content	Course expected learning outcomes
3	**A/ Main contents**: *(3 hours)* **Theory:** 1D Lifestyle **Practice:** 1D Lifestyle Unit 1 Review	CLO1, CLO2, CLO3, CLO4, CLO5
	B/ Self- study contents: *(9 hours)* - Online Practice - Workbook - Interactive Speaking	CLO1, CLO2, CLO3, CLO4, CLO5
4	**Unit 2: Tale tellers**	
	A/ Main contents: *(3 hours)* **Theory:** 2A What happened? 2B Storytelling **Practice:** 2A What happened? 2B Storytelling	CLO1, CLO2, CLO3, CLO4, CLO5
	B/ Self- study contents: *(9 hours)* - Online Practice - Workbook - Interactive Speaking	CLO1, CLO2, CLO3, CLO4, CLO5
5	**Unit 2: Tale tellers** *(cont.)*	
	A/ Main contents: *(3 hours)* **Theory:** 2B Storytelling 2C A likely story **Practice:** 2B Storytelling 2C A likely story	CLO1, CLO2, CLO3, CLO4, CLO5
	B/ Self- study contents: *(9 hours)* - Online Practice - Workbook - Interactive Speaking	CLO1, CLO2, CLO3, CLO4, CLO5
6	**Unit 2: Tale tellers** *(cont.)*	
	A/ Main contents: *(3 hours)* **Theory:** 2D The story of a place **Practice:** 2D The story of a place Unit 2 Review	CLO1, CLO2, CLO3, CLO4, CLO5
	B/ Self- study contents: *(9 hours)* - Online Practice - Workbook - Interactive Speaking	CLO1, CLO2, CLO3, CLO4 , CLO5
7	**Unit 3: Questions**	
	A/ Main contents: *(3 hours)* **Theory:** 3A Facts and Figures 3B Decisions	CLO1, CLO2, CLO3, CLO4, CLO5

Week	Content	Course expected learning outcomes
	Practice: 3A Facts and Figures 3B Decisions	
	***B/ Self-* study contents**: *(9 hours)* - Online Practice - Workbook - Interactive Speaking	CLO1, CLO2, CLO3, CLO4 , CLO5
8	**Unit 3: Questions (cont.)**	
	***A/* Main contents**: *(3 hours)* **Theory:** 3B Decisions 3C Can I ask you…..? **Practice:** 3B Decisions 3C Can I ask you…..?	CLO1, CLO2, CLO3, CLO4, CLO5
	***B/ Self-* study contents**: *(9 hours)* - Online Practice - Workbook - Interactive Speaking	CLO1, CLO2, CLO3, CLO4, CLO5
9	**Unit 3: Questions (cont.)**	
	***A/* Main contents**: *(3 hours)* **Theory:** 3D What matters most? **Practice:** 3D What matters most? Unit 3 Review	CLO1, CLO2, CLO3, CLO4, CLO5
	***B/ Self-* study contents**: *(9 hours)* - Online Practice - Workbook - Interactive Speaking	CLO1, CLO2, CLO3, CLO4, CLO5
10	**Unit 4: Winners**	
	***A/* Main contents**: *(3 hours)* **Theory:** 4A Success 4B First! **Practice:** 4A Success 4B First!	CLO1, CLO2, CLO3, CLO4, CLO5
	***B/ Self-* stusy contents**: *(9 hours)* - Online Practice - Workbook - Interactive Speaking	CLO1, CLO2, CLO3, CLO4, CLO5
11	**Unit 4: Winners (cont.)**	
	***A/* Main contents**: *(3 hours)* **Theory:** 4B First! 4C Taking part **Practice:** 4B First! 4C Taking part	CLO1, CLO2, CLO3, CLO4, CLO5

Week	Content	Course expected learning outcomes
	B/ Self- stusy contents: (9 hours) - Online Practice - Workbook - Interactive Speaking	CLO1, CLO2, CLO3, CLO4, CLO5
12	Unit 4: Winners (cont.)	
	A/ Main contents: (3 hours) Theory: 4D Top Gear: Nepal Practice: 4D Top Gear: Nepal Unit 4 Review	CLO1, CLO2, CLO3, CLO4, CLO5
	B/ Self- stusy contents: (9 hours) - Online Practice - Workbook - Interactive Speaking	CLO1, CLO2, CLO3, CLO4, CLO5
13	A/Mid-term test (3hours) B/ Self- study contents: (9 hours) - Online Practice - Workbook	CLO1, CLO2, CLO3, CLO4
14	A/Mid-term (3hours) B/ Self- study contents: (9 hours) - Online Practice - Workbook	CLO1, CLO2, CLO3, CLO4
15	A/Review for final term test (3 hours) B/ Self- study contents: (9 hours) - Online Practice - Workbook	CLO1, CLO2, CLO3, CLO4 , CLO5

IX. Facility and other requirements:

- For online learning: Students' PC with Internet connection; MS TEAMS installed in student's PC
- For on-site learning: Classroom: 60 seats, air-conditioned, sufficient light and fans; Teaching equiptment: Projector, speaker, micro speaker, board & chalk; Other facilities: Internet wifi

Hanoi, date.....month.......year......

HEAD OF DEPARTMENT	LECTURER
(Full name and signature)	(Full name and signature)
Phạm Hường lan	Nguyen Thi Ngoc Thu
V· DEAN OF FACULTY	PP.PRESIDENT VICE PRESIDENT
(Full name and signature)	(Full name and signature)
Trần Thị Hà Nghĩa	Prof. Dr. Pham Van Cuong

APPENDIX
LIST OF LECTURERS AND ASSISSTANTS FOR THE COURSE

Lecturer

Full name: Nguyen Thi Ngoc Thu	Title: MA
Address: Department of General English, Room 208, Faculty of Tourism & Foreign Languages	Phone: +84 978372279
Email: nguyenngocthu@vnua.edu.vn	Web: https://spnn.vnua.edu.vn/
Contact with lecturers: - Location: Room 208, Faculty of Tourism & Foreign Languages - Time: During office hours	

Lecturer

Full name: Pham Huong Lan	Title: MA
Address: Department of General English, Room 208, Faculty of Tourism & Foreign Languages	Phone: +84 974853260
Email: phamhuonglan@vnua.edu.vn	Web: https://spnn.vnua.edu.vn/
Contact with lecturers: - Location: Room 208, Faculty of Tourism & Foreign Languages - Time: During office hours	

Lecturer

Full name: Nguyen Thi Hoai	Title: MA
Address: Department of General English, Room 208, Faculty of Tourism & Foreign Languages	Phone: +84 962936197
Email: nthoai@vnua.edu.vn	Web: https://spnn.vnua.edu.vn/
Contact with lecturers: - Location: Room 208, Faculty of Tourism & Foreign Languages - Time: During office hours	

Lecturer

Full name: Pham Thi Hanh	Title: MA
Address: Department of General English, Room 208, Faculty of Tourism & Foreign Languages	Phone:+84 356109347
Email: pthanh@vnua.edu.vn	Web: https://spnn.vnua.edu.vn/
Contact with lecturers: - Location: Room 208, Faculty of Tourism & Foreign Languages - Time: During office hours	

Lecturer

Full name:Vu Khanh Linh	Title: MA

Address: Department of General English, Room 208, Faculty of Education & Foreign Languages	Phone:+84 95414595
Email: vklinh@vnua.edu.vn	Web:http://www.vnua.edu.vn/khoa/spnn/
Contact with lecturers: - Location: Room 208, Faculty of Tourism & Foreign Languages - Time: During office hours	

COURSE REVISION

- The First: 7/ 2020
Update teaching methods (include online teaching as one teaching method)
Include e-learning by using MS Teams
- The Second: 7/ 2021
Change the coursebook and supplemental materials
- The Third: 7/ 2022
Update online teaching technologies applied throughout the course
- The Fourth: 7/2023
Update learning activities and supplementary materials
- The Fifth: 6/ 2024
Change the coursebook and supplemental materials